The following pages contain a sample section from the book.
Project 46 – Teacher Lesson Plan

Field Trip Photos / Video Field Trips

Curriculum Areas: All areas

Objectives: To review or prepare for a field trip, to substitute for actually going on a field trip. Recording events, documenting studies, correspondence to field trip hosts.

Grade Levels: 6 - 12

Time Needed: 30 minutes to edit and compile photos, 2 hours to edit a video

Overview:
This project is aimed at students documenting field trips. For information on teacher-created field trip presentations, see Project 71. If your class goes on a real field trip, let one or more students take photos to document the trip and have them edit and compile them into a photo essay when you get back. If you don’t actually go on the field trip, let students create a “virtual” field trip from previous photos or pictures on the web or scanned in from books.

Video – Most people enjoy going on field trips – but as school budgets get stretched, your school might not be able to afford to offer many trips. Instead, you and your students can use photos and video to create a “virtual field trip.” If your class can go on a field trip, why not document it with video and share it with future classes or report it to others.

Management and Materials:
• The teacher should coordinate and approve what virtual field trips the students create.
• For actual field trips, the teacher should appoint a photographer and check out the camera to that student.
• Be sure to get approval from the host site for the taking of pictures.
• Review the pictures with the class to reflect on the field trip.
• Let students take turns being the photographer on different field trips.

CD-Rom Files: Fieldtrip1, FieldTrip2

Assessment:
• Did the student get a good set of photos?
• Did the student photographer behave responsibly on the field trip?
• Was text added to explain the photos?
• Were the photos assembled into a logical and complete sequence?

Project Extensions:
• The teacher can use photos from past field trips to prepare future students for their field trips or as a substitute for the real thing.
• Photos can be sent to the host site as a thank you or for use in their own publications.
• Have students conduct interviews on the field trip and record the responses.
• Have students create a field trip from a vacation trip.
• Compile a series of virtual field trips onto a CD or web site for student reference.
• Add video clips to the field trip presentations.
• Create a bulletin board with photos from the field trips.
• Have students create a virtual visit to another country.