The following pages contain sample activities from the book.
Activity 21 – SMS Mobile-to-Web

What’s Up With You?

Content Area
All contents

Grade Levels
4-12

Features and Materials

Activity Overview
In this activity, students will use Polleverywhere.com to get to know each other in the class.

ISTE Standards
3 – Research and Information Fluency
   b. Locate, organize, analyze, evaluate, synthesize and ethically use information from a variety of sources and media.
4 – Critical Thinking, Problem Solving, and Decision Making
   b. Plan and manage activities to develop a solution or complete a project.
6 – Technology Operations and Concepts
   b. Select and use applications effectively and productively.

Procedure
1. Using the Polleverywhere.com multiple choice questioning function, create the following questions for students to answer. Note: You can create as many choices as you like.
   a. In what month were you born?
   b. How many siblings do you have?
   c. What did you do during vacation?
   d. What is your favorite food?
   e. How many hours of TV do you watch each day?
   f. How many text messages do you send each day?
2. Have students text their answers for each question to Polleverywhere.com (99503).
3. Use these student answers to start conversations to get to know the students.

Extension
1. Have students create other getting to know you questions for each other.
Activity 33 – Twitter Twittories

Content Area
Language Arts/All contents

Grade Levels
4-12

Features and Materials
SMS Text Messaging, www.Twitter.com

Activity Overview
In this activity, students will use SMS Text Messaging and Twitter to create a Twittory. A Twittory is a story that is made up of 140 characters at a time and is composed by a diverse group of collaborators using Twitter.

ISTE Standards
1 – Creativity and Innovation
   b. Create original works as a means of personal or group expression.
2 – Communication and Collaboration
   a. Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments.

Procedure
2. Have students create their own Twitter accounts. Have them activate their cell phones to work with Twitter. Then, students send a text message to 40404 to have it posted to the class Twitter account. Note: Students will have to precede their message with the “@” sign and the class Twitter username. For example, “@kipprogers It was a dark and stormy night.”
3. Let students know they are going to create a Twittory.
4. Give students a topic that is related to the unit of study. For example, tell students they are going to write a Twittory called “I get your point.” The story will be about coordinates.
5. Give the class ten vocabulary words that they have to incorporate into the Twittory.
6. The Twittory rules:
   a. Each student may only contribute one Tweet at a time.
   b. Use no more than 140 characters at a time.
   c. Use correct grammar and punctuation.
7. Once the Twittory is complete, select one student to type a final draft and post it to the class blog.

Extension
1. Have two students collaborate on a Twittory over time.
2. Have two different classes collaborate on a Twittory.