WEB 2.0
Hot Apps
Cool Projects
LANGUAGE ARTS

The following pages contain a sample activity from the book.
Student Activity

Voki: Character Analysis

Grade Level: Content Area(s):
Intermediate Language Arts (5-8)

On CD-ROM:
AnalysisSAS.pdf
Analysis.URL (shortcut to completed example – available only online)

Lesson Overview:
Students will use Voki to analyze a character’s traits. Students will use the Student Activity Sheet to brainstorm character traits. Students will then use that information to write scripts for use when recording the voice of their Voki. Finally, students will share their completed Voki with others by embedding it into an available website, or posting the link for others.

Software or Special Materials/Supplies:
Student Activity Sheet
Flash-enabled web browser (Firefox recommended)

Standards:
IRA/NCTE Standards for the English Language Arts
3. Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

8. Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

Procedures:
This lesson should follow a brief introduction of character analysis and is intended to reinforce concepts that have already been introduced.

Before Computer Work Begins

1. Distribute the Student Activity Sheets for students to plan their Voki. You may want to consider assigning the Student Activity Sheet for homework or completing them in class the day prior to creating the Voki. Allow students plenty of time to complete the activity sheet.
2. Determine how the students will create the voice for their Voki. If they will be using microphones, check to make sure they are operational. (See the User’s Guide as needed.)
3. Decide how the final Voki will be shared and accessed. Students will provide a link to the online video, or embed the video into another website (like a blog or wiki).
4. Print the necessary sections of the User’s Guide to Voki.
Characterization

**Computer Activities**

1. Remind students of the requirements for this project as stated on the Student Activity Sheet.
3. Lead students in beginning a new project, referring to the User’s Guide as needed.
4. Demonstrate how to select a character and to customize the character.
5. Assist students with adding a voice to their character.
6. Allow student to complete their activity, selecting a background and player.
7. Lead students in saving and publishing the Voki, including specific instructions on how to share their projects for assessment purposes.
Character Analysis

Select a character and use the following chart to list the attributes of your character. Use those traits to create a script for a Voki for each of the categories below.

www.voki.com

Character

Feelings

Description

Behavior

Personality Traits
Voki Scripts

Feelings

Description

Behavior

Personality Traits